



U.S. ARMY COMBAT CAPABILITIES DEVELOPMENT COMMAND – ARMY RESEARCH LABORATORY

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- 1. Create scientific knowledge for market advantage
- 2. Exploit scientific knowledge for market advantage
- 3. Advise leadership about future threats and opportunities

OPERATIONALIZING SCIENCE FOR TRANSFORMATIONAL OVERMATCH NOW ← EVERY SINGLE DAY → 2050



WHO WE ARE: ARL'S PEOPLE AND FACILITIES



People – Diverse Elite Talent



Facilities – Unique Technical Infrastructure









Specialty Electronic Materials and Sensors Cleanroom



Cold Spray Laboratory







Processing (ACAPP) Infrastructure











U.S.ARMY







U.S. ARMY,

ARL'S PAST ACHIEVEMENTS





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** OSD Packard Award



ARL COMPETENCIES







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ARL ESSENTIAL RESEARCH PROGRAMS (ERPS)





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AUTONOMOUS INTELLIGENT CYBER-DEFENSE AGENTS



- Growing focus on AI, autonomy, and issues of human trust in AI
- Cyber is exceptionally ripe for strong AI; autonomous yet human-managed agents for cyber operation
- Malware is growing in autonomy and sophistication
- Current manual and semi-manual approaches grossly inadequate
- Needed are autonomous agents that:
 - actively patrol the friendly network
 - detect and react to hostile activities far faster than human reaction time
 - trusted and controlled by humans



MEASURING CYBER RESILIENCE



- You cannot improve what you cannot measure
- All sciences and engineering blossomed only when measurements tools appeared
- Analogy: indicator diagram. James Watt found it so important for development of steam engines, it so crucial to improving his steam engines, he kept it secret
- We need tools for measuring cyber resilience: rigorous, repeatable, and statistically meaningful
- Red teams and qualitative assessments are important. But no substitute for high throughput automated testing, for multiple operational and threat scenarios







Quantification of resilience through integral of system functionality F(t) over the total mission time Tm. The resilience quantity is R = (AUC)/(F0*Tm)

- Execute series of experiments with real system, in representative missions
- Apply pressure of diverse, representative attacks
- Quantify actual degradation of mission-relevant functionality





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AI for Command & Control (C2) of Multi Domain Operations (MDO)

Premise: Existing tools that support C2 will overload human cognitive ability in MDO









AI has previously overpromised and under-delivered

- The "representation problem" hobbled AI since 1960s. Can we achieve realistic C2 with manageable level of detail in representation?
- Both OpenAI and DeepMind relied on enormous computational resources, long learning. Is this a show-stopper for AI C2?
- No evidence yet that DRL can adapt to new features in the game, in real time. Could it? If not is it truly critical?
- Doubts remain about strategic (look-ahead) abilities of DRL players. Does DRL produce implicit look-ahead, or not?
- Little evidence yet that DRL can deal with deception. Can it?
- Claims emerge that DRL shows rigid, predictable style. Is it so?



Experimental Testbed







ARL CONNECTS THE ARMY TO EXTRAMURAL RESEARCH





50 States

28

Countries

575 Institutes of Higher Learning (CONUS and OCONUS) appli Thes

as of 15 JULY 2021

ARL is the Army's primary collaborative link to the Academic Scientific Community.

Researchers execute **cutting edge programs** and are aware of both science and technology strategy and **Army application**.

Extramural Program Managers are **subject matter experts** that also **have funding authority**.

The ARL Team *proactively* identifies promising science and **emerging technology** and brokers new diverse teaming relationships.

ARL Teams with intellectual capital of industry and academic institutions

ARL brokers relationships between the Army and these institutions to build focused scientific *networks* – not a pipelines. **The intention is to operationalize scientific knowledge**, which leads to game-changing Army application and economic viability.

These networks extend to support the training, education, and development of the **next scientific generations** – effectively using Army Science to help shape the future of the **National Security and economic base**



ARL EXTRAMURAL PROGRAMS OVER VIEW









How Prospective Pls Can Engage with ARO



CRITICAL QUESTIONS TO CONSIDER WHEN PITCHING IDEAS



Is it basic research?

- What's the scientific question?
- What foundational knowledge is not currently available about the workings of the universe?
- Proposals focused on specific devices/components/technologies are beyond the scope of ARO's mission.

Is it hard?

- If an "old" question, why haven't we found an answer yet?
- If a "new" question, where's the sticky part?

Why you? Why now?

- What's been done before? Why wasn't it successful?
- What's novel about your skills/abilities/ approach that makes you think there's a shot at an answer?
- What new advance provides opportunity to make new progress?

So what? Who cares?

- What impact will the research make on the scientific community?
- What papers will be written because of your efforts? What papers will stop being written?
- What are the potential implications for the future of technology?

Where's the risk?

- How confident are you that you're asking the right question?
- How will you know when you have an answer? If you find a different answer, will you still learn something?

What will it take?

• What resources (time, money, infrastructure, personnel, partnerships) are required to pursue the research?



ARO PROGRAM: HOW TO ENGAGE



Your 'menu' of ideas Whitepaper Proposal Suggested initial ideas to share with 5 pages max Consult the ARO Core BAA for full PM: 3-4 ideas, 1-2 Paragraphs details on requirements. Provides a well-written scientific each, 2 pages max question and proposes a novel Expands on the discussion in the 2 ideas aligned with the program approach whitepaper to adequately describe the (see the BAA) proposed effort. • Describes the level of risk associated with the effort. 1 idea outside the program

- 1 idea characterized as half-baked, super high-risk, possibly "crazy"
- Submit directly to PM any time via email. Feedback is relatively fast.
- Do not ask "what research does ARO want me to do"

- Identifies the resources required to pursue the research (rough order of magnitude).
- Provides a short bibliography positioning the research in the body of knowledge.
- Submit any time via email.

- Provides a reasonably self-contained description; expert reviewers should not have to heavily consult the literature or supplementary material to understand the question and the approach.
- Submit via grants.gov.



PROPOSAL PROCESS: FROM IDEA TO POST-AWARD



Idea Curation	Proposal Submission	Proposal Selection	Proposal Award
 Research Menus Whitepapers Discussions 	 Detailed description of question(s), approach and potential impact Reviewed by external evaluators and Army/DoD SMEs 	 PM analyzes: Program fit Evaluator feedback Funds availability Potential for discovery Potential for transition 	 PM regularly engaged with research Site visits Conference attendance Relationship management Formal reporting





ARL Outreach Programs



IMPORTANCE AND VALUE OF ACADEMIC RESEARCH TO THE ARMY





The scientific process is the foundation for **generating knowledge** of what is possible.



A **diversity of approaches** is key to discovery.



Q

Fundamental scientific knowledge opens new doors

- Army-Academic partnerships encourage use-inspired research otherwise unexplored.
- If I could tell you a new truth about the world, would it change the way you fight?
- If I had new understanding of how the world works, could I make it work in a new way?



- Students and research scientists become available to the Army.
- Annually, over 3,000 graduate students supported via CCDC partnerships.
 Over 45 Educational Partnerships
 Agreement are currently in place.



Expanded Research Capacity for the Army

- New advances emerge from building collaborative relationships with partners.
- The process of discovery and disruption is highly non-linear, iterative, and relational.
- In FY20, the Army was partnered with 256+ distinct academic partners to advance scientific knowledge via a diverse set of mechanisms.



DEVCOM-ARL PORTFOLIO OF OUTREACH PROGRAMS





ARL Programs

K-12 Local Outreach Program

Summer Researcher Program Student Orientation: Summer Student Professional Development Series: Summer Student Week; Summer Student Symposium

ARL/USMA Technical Symposium

ROTC Summer Program

USMA AIAD Summer Program

ORAU Research Associateship Program (RAP)

National Research Council (NRC)

Educational Partnership Agreements (EPAs)

Army Educational Outreach Program

Undergraduate Apprenticeship Program

Undergraduate Research Apprenticeship Program

Graduate-Postdoctoral Fellowship

High School Apprenticeship Program

Gains in the Education of Mathematics & Science (GEMS)

Junior Sciences and Humanities Symposium (JSHS)

eCYBERMISSION

Army/Customer Programs

National Defense Science and Engineering Graduate (NDSEG) Fellowship

Pathways Internship Program

Pathways Recent

Graduate Program

STEM Student

Employment Program

Army Civilian Training, **Education and Development** Systems (ACTEDS)

Science, Mathematics **HBCU/MI** Design Competition and Research for Transformation (SMART)

DoD Summer Internship Program

Centers of Excellence

Spelman AI/ML Initiative

DTRA Faculty Fellow Research Team Program

*Managed by ARO *Managed by ARL

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2021 ARL SUMMER PROGRAM OFFERINGS



High School Apprentice Program

Matches practicing DoD scientists with talented high school students creating a direct mentor-student relationship that provides students with training that is unparalleled at most high schools. The program fosters desire in its participants to pursue further training and careers in STEM. This program is open to students meeting all the following requirements:

- Enrolled in the 10th, 11th, or 12th grade
- · 16 years old at time of apprenticeship
- U.S. Citizens or Permanent legal resident

Duration: The program is primarily designed for summer experiences; however work study and year round experiences are also available.

Resources: Students receive an educational stipend.

Application: https://www.usaeop.com

Application Deadline: February 28th

Summer Student Experience Program

Provides opportunities for select scientists, engineers and students (Bachelor degree through pre-PhD level) to engage in their choice of research problems that are compatible with or contribute to ARL research efforts. SSE is open to students meeting all the following requirements:

- Enrolled student or non-PhD recent graduates in Science, Technology, Engineering, or Mathematics (STEM) majors
- U.S. Citizens, Permanent Resident, and Foreign Nationals

Duration: May 10-Sept 24, 2021

Resources: ARL can offer a stipend, health insurance stipend supplement, relocation allowance and travel allowance.

Application:

https://orau.org/arlfellowship/applicants/how-toapply-summer-student-experience.htm

Application Deadline: February 28th

Army/Customer Programs

The ROTC Program is a summer enrichment program for ROTC college students in STEM related disciplines.

The Internship programs are leader development initiatives and a catalyst to help develop, retain, and ultimately commission quality ROTC Cadets as Second Lieutenants. All Cadets participating in these programs are volunteers and should be treated as junior staff officers.

Duration: Program runs 28 days during July through August. Students work 40 hours a week.

Resources: ROTC students are eligible to receive cadet pay based on academic and military rank. Transportation and housing resources are provided by cadet command.

Interested cadets should apply through their Brigade.

Application Deadline: December 1st



2021 ARL SUMMER PROGRAM OFFERINGS



Undergraduate Apprenticeship Program

Matches practicing DoD scientists with talented undergraduate students creating a direct mentor-student relationship, providing participants with training that is unparalleled at most colleges. This program is open to students meeting all the following requirements:

- Enrolled undergraduate students or recent graduates (within past six months)
- Science, Technology, Engineering, or Mathematics (STEM) majors
- U.S. Citizens or Permanent Residents

Duration: The program is primarily designed for greater than six month work study-internships and are available year round.

Resources: Students receive an educational stipend.

Application: https://www.usaeop.com

Post-College/Faculty/Senior Programs

ARL Fellowship Program

Provides opportunities for select scientists, engineers and students (Bachelor degree through pre-PhD level) to engage in their choice of research problems that are compatible with or contribute to ARL research efforts.

ARL Fellowships are managed through two cooperative agreements:

ORAU: www.orau.org/arlfellowship

NRC: sites.nationalacademies.org/pga/rap

Duration: The program operates year round to provide the Directorates maximum flexibility and ranges from a number of weeks to a year. Renewal option is available for most Fellows up to a maximum of three years.

Resources: Depending on the type of Fellowship and the needs of a specific Fellow, ARL can offer a stipend, health insurange stipend supplement, relocation allowance and travel allowance. **Oakridge Associate Universities (ORAU)**

Postdoctoral: less that 5 years post-PhD

Senior Fellow: More than 5 years post-PhD

Short Term Fellow: A Postdoc or Senior Fellow at ARL for up to 20 weeks

Journeyman Fellow: A non-PhD (BA/BS or working on graduate degree)

Summer Student Experience: A summer student or non-PhD post-graduate

National Research Council (NRC)

Postdoctoral Fellow: less that 5 years post-PhD

Senior Fellow: More than 5 years post-PhD

Short Term Fellow: A Postdoc or Senior Fellow at ARL for up to 20 weeks

Davies Fellow: Teaches at USMA and conducts research at ARL

ARL Distringuished Fellow: Currently being established

- Three year program managed by ARL Fellows
- Awardee selected by ARL Fellows
- Awardee will select their technical research problem